



Iqra High School  
319 Waterloo Street  
Oldham  
Lancashire  
OL4 1ER  
0161 652 8563

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

Students will continue to benefit from the full curriculum despite learning from home. Remote learning will follow much in the same way an ordinary day at school would. Students are expected to follow their school timetable as normal.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate.

However, we have needed to make some adaptations in some subjects. This has been in terms of the sequencing of lessons. For example, in practical subjects, some skills-based lessons (e.g. in PE) may have been reorganised so that there are more knowledge-based lessons covered during the period of remote learning.

- Assemblies will take place every Friday from 8:30am – 9:15am

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	<p>Approx 5hrs (as per their usual timetable plus homework)</p> <p>Assemblies will continue to be delivered weekly to all year groups.</p>
-------------------	--

## Accessing remote education

### How will my child access any online remote education you are providing?

- Google Classroom
- Google Meets
- Mymaths
- BBC Bitesize
- Oak Academy

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Students who do not have access to an electronic device are able to contact Ms. Hakim who will then proceed to contact the relevant teachers and inform them regarding those particular pupils.
- A learning pack will then be created after collating work from various different teachers. Learning packs are created in order to cover a two week period. These learning packs can be handed back to Ms. Hakim who will then forward the work onto the teachers. Students who are returning their completed learning pack and still do not have access to an electronic device will also have the opportunity to collect their new pack during that time.
- Many pupils are also able to access work that is uploaded onto google classrooms even though they cannot attend the 'live lesson'. There are video

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons via meets)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences as well as mymaths.
- long-term project work and/or internet research activities
- power point presentation and video links and links to other useful tools and resources..

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Pupils are expected to attend 5 lessons per day.
- There is an expectations of parental support, for example, setting routines to support your child's education, providing a suitable quiet place to study at with appropriate furniture.
- Please ensure they are ready to engage with their online lessons from 8-45am each morning

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Each class teacher is monitoring attendance as well as class participation. The information is then passed on to the pastoral team if there are concerns. The pastoral team alongside with Ms hakim will contact parents of any issues. Check - ins are also made weekly with parents and pupils by the pastoral team of pupils' engagement with remote education.
- We will check attendance of all students at live lessons on a daily basis and will contact home where a lesson has been missed with no reason given.
- We will provide a welfare call once per week to each family / child where we check if any help or support is needed/check up on safeguarding issues.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- We will continue as usual with frequency and feedback methods.
- the methods we will use to assess and feed back on pupils' work is via verbal feed back during live lessons as well as marked work on google classrooms. We also use google forms which give an instant result. We use quizzes as well as online tools which automatically mark work.
- Pupils will receive feedback on their work a minimum of once a week. School is also continuing to follow the school assesment policy with regular end of unit assessments.
- Frequency – same as expected before lockdown.
- Verbal feedback in lessons plus formal assignments as scheduled.
- Online quizzes, google forms chat function all used to provide instant feedback. Students are expected to engage fully with all lessons so that teachers can provide effective feedback.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Currently there are no children that have issues with accessing remote education as pupils who cannot attend live lessons can still access the classroom content.
- Teachers provide opportunities for SEND children throughout appropriate questioning and feedback during class
- Teacher also upload additional work on Google Classroom to support SEND students and fill learning gaps
- SEND students receive welfare calls from school

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- When a child is self-isolating lessons are then streamed simultaneously from school via meets.
- There is no difference from online learning and self-isolation.
- Work is put on the Google Classroom with links to resources such as ppts and videos in case they could not access the 'live' link. Worksheets and booklets are also available if needed.